# Alpine ISD HB 3 Board Goals



Approved by Alpine ISD Board of Trustees: May 20, 2020

# **Early Childhood Math Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 38% to 49% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
45%	46%	47%	48%	49%						

# Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		45%	40%						39%		33%	33%	50%
2021		46%	46%						40%		34%	37%	51%
2022		47%	50%						41%		36%	40%	52%
2023		48%	54%						42%		38%	43%	53%
2024		49%	59%						43%		40%	47%	54%

# **Early Childhood Literacy Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 51% to 55% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
51%	52%	53%	54%	55%						

# Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		51%	53%						39%		33%	46%	56%
2021		52%	55%						40%		35%	47%	57%
2022		53%	57%						41%		36%	48%	58%
2023		54%	59%						42%		37%	49%	59%
2024		55%	60%						43%		38%	50%	60%

#### **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 64% to 68% by August 2024.

Yea	arly Target Go	pals	
L	2022	2023	2024

64% 65% 66% 67%	68%

2020

2021

# Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		58	77						52			69	42
2021		60	77						54			69	44
2022		62	77						56			69	46
2023		64	77						58			69	48
2024		66	77						60			69	50